

www.lindenhurstlibrary.org



Part Time Youth Services Librarian or Librarian Trainee (Early Literacy)

The Lindenhurst Memorial Library is seeking enthusiastic, friendly and creative Youth Services Librarians or Librarian Trainees to join our staff in its newly renovated and expanded building! Positions are for 12-17 hours per week, and require availability for mornings, afternoons, and evenings. Saturdays are assigned in rotation.

Qualified candidates should:

- Provide outstanding customer service for patrons in-person, over the phone, and online through our chat reference service
- Be proficient with technology, public computers, electronic devices, our mobile app, and typical library databases and online resources such as Hoopla, Libby, Program Registration system, Museum Pass software, etc.
- Have a strong interest and knowledge of youth literature for reader's advisory service
- Plan, organize and facilitate programs utilizing current library trends and community interest, in-person, online or offsite as needed for patrons birth through high school
- Possess excellent communication and organizational skills
- Be comfortable working as part of a team
- Engage with families at community outreach events
- Integrate sustainability-conscious workplace decisions throughout their work
- Must have an interest in early literacy programming and services

Requirements:

MLS degree and a NYS Public Librarian Certificate; or actively enrolled in an accredited ALA MLS program. Must meet Civil Service Department requirements for the Librarian I (Children's Services) position.

Rate per current CSEA contract: \$28.69 per hour for Librarian I, and \$25.79-\$28.23 for Librarian Trainee, based on credits completed to date.

To apply, submit a cover letter and resume to Head of Information Services and Community Engagement, Caitlin Sempowich by September 23. Only candidates selected for further consideration will be contacted.

The Library's Equal Employment Opportunity Policy can be found at https://lindenhurstlibrary.org/wp-content/uploads/sites/73/2022/04/Public-Section.pdf

